



Cambridge Interfaith Programme

Catalysing inter-religious inquiry since 2002

Academic Summer School in Interfaith Relations



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CAMBRIDGE

Online

4-15 July, 2022.

- Study with **University of Cambridge professors and lecturers**
- A **comprehensive, in-depth academic course** addressing inter-religious relations from different disciplinary perspectives, including anthropology, philosophy, theology, history and comparative study
- **Taught online** with students from across the world
- Timetable includes an information session on further study at the University of Cambridge, an introduction to Scriptural Reasoning, and hands-on experience with different methods and approaches
- **Bursary scheme**
- Optional one-to-one follow up meeting with the CIP Programme Manager to discuss your next steps

Convenors:

Professor Esra Özyürek; Dr Safet HadžiMuhamedović; Dr Iona Hine.

Fee: £1000 for 10-day course. (Bursaries available.)

Apply by 30 April for a 25% discount.

www.interfaith.cam.ac.uk/summer

Faculty of Divinity | 25 West Road Cambridge CB3 8BS
team@interfaith.cam.ac.uk | [@CamInterfaith](https://twitter.com/CamInterfaith)

Header image: Faculty of Divinity building, Sir Cam for the University of Cambridge.



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About Cambridge Interfaith Programme

Cambridge Interfaith Programme (CIP) is a University of Cambridge research centre based in the Faculty of Divinity. We hold a distinctive research and teaching expertise in the field of interfaith relations, traversing disciplinary boundaries and a wide range of research geographies.

Your teaching team will include experts in astrobiology, Christianity, genocide studies, interfaith relations, Islam, Judaism, religious conversion, Roma cosmologies and textual studies, from the perspectives of natural and social sciences, and the humanities.

www.interfaith.cam.ac.uk



An interactive course

The Summer School is taught by University of Cambridge academics. Building on our extensive research and teaching expertise, we will guide you through a mixture of lectures, seminar discussions, interactive workshops and immersive exercises. You will have a chance to engage in the Cambridge tradition of Scriptural Reasoning, visit an online photographic exhibition of Shared Sacred Landscapes, try out your own talents for visual research, and create your own interfaith archive!

The course structure has been revised, based on feedback from our previous participants.

Each day includes a three-hour scheduled teaching session, hosted by your convenors. During these sessions, you will have lectures, masterclasses, and workshops with different members of the teaching team. At the end of each session, you will have chance to question the convenors and to continue informal conversations with other participants.

Between sessions, you will have exercises to complete, and the opportunity to interact with one another in the online learning environment.

What will you learn about?

Some of the topics that we consider are:

Plurality & diversity

- religious plurality & social change;
- faith-based responses to life elsewhere in the universe;
- indigenization;
- migration;
- empathy;
- shared & syncretic landscapes

Engaging traditions

- Scriptural Reasoning;
- religion & gender;
- visions of hell;
- ways of seeing

Creativity & change

- theology & poetry across religious traditions;
- music;
- photography & cognitive mapping;



- religious conversion;
- religious encounters in history and today

Violence & the sacred

- religion, conflict, and violence;
- colonialism, nationalism & religion;
- scripture & violence

Interfaith methodologies

- methods & methodologies for the research of interfaith and inter-religious relations: archival, visual, ethnographic, phenomenological, hermeneutic

The programme also includes an information session to learn more about pursuing further study, whether at the University of Cambridge or elsewhere. This will include information about undergraduate and postgraduate options in the Faculty of Divinity.

Online learning

All teaching sessions will be delivered online, using Zoom and other tools. You will need a sufficient internet connection.

Through our online learning platform, you will have access to all the required materials and readings prior to the start of the programme.

Time commitment and time zones

The course will be taught intensively over two weeks (Monday to Friday). Participants will spend up to 6 hours each day on academic activities, including lectures, seminars, workshops, guided conversations and immersive exercises.

There will be **3 hours of timetabled online activity** each day (beginning at 13:00 BST). Participants are expected to attend all timetabled sessions. You should notify us in advance of any issues with this requirement.

Your convenors will also be available for 30 minutes after the end of each timetabled session, providing an opportunity for practical questions and to chat informally.

Between sessions, you will have reading, research, creative and written tasks to complete. You will manage your own schedule outside of timetabled hours, accommodating your local time zone. Information about the tasks will be distributed a week before the start of the Summer School, and you may choose to complete some exercises in advance.

Sessions will be recorded and uploaded to the Virtual Learning Environment. These recordings will allow you to catch content you miss (e.g., because of a medical appointment or an internet connection issue), and will remain available for one



month following the end of the Summer School. Please note that for reasons of confidentiality, small group discussion will not be recorded, and session recording may be paused on occasion.

Who is this Summer School for?

No prior subject knowledge is required, but you are expected to have a strong interest in the field of inter-faith studies and a readiness to engage with academic learning styles. A diversity of opinions and experiences is expected and encouraged.

You may be a student seeking to deepen and extend your existing field of study, a researcher exploring new territory, a practitioner welcoming the chance to develop your professional expertise, a faith leader wanting to learn and reflect through comparative study, or another kind of curious learner looking to understand inter-faith relations from different perspectives.

We welcome applicants without any discrimination based on ability, class, sex, gender identity or expression, sexuality, ethnicity, race, national origin or religion.

We also welcome applicants of different ages, although you will need to be 18 or older when the Summer School starts (4 July 2022).

To be able to fully benefit from the course, you should be able to read and discuss complex academic texts in English.

We offer a bursary scheme (reduced fee) for applicants who could not otherwise afford to participate, in keeping with the University's commitment to Widening Participation. See further details below.

Learning outcomes

Those who complete the Summer School will:

- demonstrate familiarity and critical engagement with different theoretical and practical approaches to interfaith relations;
- understand the benefits and limits of historical, anthropological, philosophical, theological and visual methods in the study of inter-faith relations;
- gain practical experience in archival, visual and autoethnographic research;
- locate connections between your studies/work and scholarship on inter-faith relations;
- have a grasp of Scriptural Reasoning and engage in critical, comparative reading of scriptures;
- be able to discuss the relations between religious plurality, politics and subjectivity;



- develop an awareness of historical and contemporary inter-faith relations and challenges;
- gain expertise to be academic researchers, teachers, activists, religious leaders, writers, artists, public speakers, event organisers or consultants in the field.

How do I apply?

Complete the Application Form and send it by email to:

cipsummer@divinity.cam.ac.uk

The Application Form can be downloaded from the Cambridge Interfaith Programme website: www.interfaith.cam.ac.uk

Applications must include:

- your contact details;
- a short description (500 words maximum) of your interest in inter-faith relations;
- the name and contact details of one person who may be contacted for a letter of recommendation;
- a self-declaration of English language proficiency;
- notes about any special learning requirements.

If you wish to be considered for a bursary you should answer the additional question (on the final page, explaining your eligibility) and complete an extra task to demonstrate your commitment to the Summer School.

When do I apply?

The fee payable varies according to the submission date of your application.

By 30 April

Successful applications received **on or before 30 April** will be eligible for the early bird rate of £750 (a 25% discount).

We aim to process and review applications promptly, and will notify all early bird applicants of the result by 15 May at the latest.

From 1 May to 20 June

Applications received in May and June will be processed and reviewed as soon as possible. If successful, late applications will be subject to the full fee of £1000.

Please note that to ensure a quality experience for all students, the total number of places is capped. We will operate a waiting list for any further candidates.

It will not be possible to consider applications that arrive later than 20 June.



Bursary scheme

We have reserved a minimum of 5 places for recipients of our bursary scheme. This scheme is intended to increase access for those who would not otherwise be able to take part.

Bursary recipients will pay a reduced fee of £200.

Those seeking a bursary may apply via the standard process at any time until the final deadline (20 June), or until all places are filled.

Please note that we cannot guarantee the availability of bursaries once the first allocations have been made. Early application is therefore recommended.

Bursary applicants are asked to complete an additional task and submit a written response together with the standard Application form. (See the section on Applying for a bursary.)

Bursary recipients will also be asked to submit a short report following successful completion of the Summer School.

Fees and payment

Successful applicants will be informed by email. We may also need to contact you for further information. Please add the Summer School email address to your contacts.

In the email, we will include a link to the University's online store so that you can pay the registration fee. This will require a credit or debit card.

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|--|-------|---|
| Full registration fee | £1000 | Payments must be received by 30 June. |
| Early bird registration fee (apply by 30 April) | £750 | Payments must be received within 7 days of offer and not later than 23 May. |
| Bursary (reduced rate) (subject to eligibility) | £200 | Payments must be received within 14 days of award. |

Important: If you do not pay the registration fee and confirm your place within the specified period, the place may be withdrawn and offered to another applicant.

CIP reserves the right to amend or withdraw registration discounts at any time.

Refunds: Please see the separate Terms and Conditions document for information about refunds.



Recognition and accreditation

Certificate of attendance

Upon completion of the Summer School, CIP will provide you with a Certificate of Attendance. To qualify for the certificate, you will need to **complete interactive tasks** on time and participate in **at least 70%** of the teaching sessions.

Credits

Those wishing to seek credits from their home institutions may opt for an additional summative assignment (a 2000-word essay) due two weeks after the course.

Whilst we do not offer credits ourselves, we can write to your home institution to indicate that the Summer School, at Level 1 (FHEQ 4) offers knowledge equivalent to 4 US credits, 7.5 ECTS or 15 FHEQ.

Summer School Convenors



Professor Esra Özyürek

Sultan Qaboos Professor of Abrahamic Faiths & Shared Values,
and Academic Director of Cambridge Interfaith Programme



Dr Safet HadžiMuhamedović

Teaching Associate in Anthropology of Religion
Research Associate, Fitzwilliam College



Dr Iona Hine FHEA

Communications and Programme Manager
Cambridge Interfaith Programme

Teaching Team

Convenors will accompany you throughout the Summer School. The teaching team also includes **Andrew Davison**, Starbridge Associate Professor in Theology and Natural Sciences; **Dr Giles Waller**, Research Associate in Inter-Faith Studies; **Hina Khalid**, PhD Researcher, Faculty of Divinity; **Dr Julia Snyder**, Affiliated Lecturer in the Faculty of Divinity, and Tutor in New Testament at Westcott House, Cambridge; and **Dr Tali Artman-Partock**, Teaching Associate in Judaism.



Contact us

By email: cipsummer@divinity.cam.ac.uk

On Twitter: [@CamInterfaith](https://twitter.com/CamInterfaith)

On Facebook: <https://www.facebook.com/CamInterfaith/>

Terms and Conditions

Make sure to carefully read, understand and accept the Terms & Conditions of the Academic Summer School in Interfaith Relations 2022 before making an application. The Terms & Conditions are published on the CIP website. They outline policies, rules and regulations regarding: Data Protection; Data Retention; Cancellations, Deposit and Refunds; Cancellations by CIP; Dignity Policy; Disability Policy; Equality and Diversity Policy; Freedom of Speech; Health and Safety; Student Complaints Procedure; CIP Admissions Complaints and Appeals; Bursary allocations; and Student Disciplinary Procedure.

We look forward to welcoming you.



Applying for a bursary

The bursary scheme is intended to support those who could not otherwise afford to participate in the Summer School. You will find further information about eligibility and some examples of qualifying circumstances on the final pages of the standard application form. Those wishing to receive a bursary should explain why in that section of the form.

We also ask bursary applicants to **complete one task** from the selection below (Options 1–5). Your written response to the chosen task should be sent to us by email, together with your completed Summer School application.

First, let's answer some questions and concerns you may have:

Why do bursary applicants need to complete a task?

Bursary places are subsidised, and this capacity is limited. By completing an example task and writing a short reflection, you demonstrate that you are committed to take a full and active role in the programme.

The tasks provide a taster of Summer School activities. You can also use any of these tasks to check that your language-comprehension skills are sufficient.

Some tasks will seem more challenging than others. This should not be a cause for concern. Each participant brings a different range of skills, expertise and interests to the Summer School and we have set tasks to reflect that diversity.

I am worried that my written response will not be good enough.

Summer School participants come from many different backgrounds and contexts. We are interested to hear from you and to see how you engage with the materials and relate them to your own context.

As with Summer School places in general, bursaries will be allocated on a first-come, first-served basis, provided that your application satisfies the relevant criteria. Responses will not be judged competitively.

Follow the instructions. Think seriously about the questions. And use your written response to tell us what you thought and why. We look forward to hearing from you.

I am having difficulty with the word limit.

Too much to say? Your written answer does not need to respond to every question asked. Focus on what you find most interesting about your chosen task.

Not enough to say? Look again at the task questions. Is there something you can add? Ask yourself: What would I tell a friend or family member about this exercise? What might I think, feel or do differently as a result of this task? And then share some of your thoughts with us.



Taster tasks for bursary applicants

Choose one task.

The written response should be sent when you submit your main application.

Option 1:

Choose 2 episodes from the Religion and Global Challenges podcast.

An introduction to the podcast is available on the CIP website:

<https://www.interfaith.cam.ac.uk/podcast>

You can also listen & subscribe (free) to episodes via your preferred podcast platform.

Before you listen, read the episode information and ask yourself: What parts of your own knowledge and experience may be relevant to what you are going to hear? What has the interviewee done to develop their expertise?

As you listen, make a note of the interview questions and anything that interests or surprises you.

When you have finished listening, imagine that you have a chance to meet the interviewee. What would you like to speak to them about and why?

Finally consider, whom would you like to hear on the Religion and Global Challenges podcast in future?

Submission: Send us a written response to this task (about 400 words).

Option 2:

Browse the Oxford Reference Timeline for Religion.

This is an interactive timeline. Although subscriptions are necessary to discover more about the events listed, the timeline can be viewed by any internet user:

<https://www.oxfordreference.com/view/10.1093/acref/9780191737206.timeline.0001>

Consider how the timeline begins, the kinds of information featured, and where it ends. What moments interest you or grab your attention?

Now create a timeline (suggested: 6-10 events) with key moments from a religious and/or educational life story. This might focus on an individual, a nation, a religious community, or something else.

Submission: Send us a copy of your timeline (words and/or images) together with up to 200 words explaining its significance, and any reflections about the task.



Option 3:

Read “**Broader, deeper, further: engaging with religions in the 21st century**”.

The full text of this lecture can be found on the CIP web site:

<https://www.interfaith.cam.ac.uk/broader-deeper-further>

This lecture was given by Professor David Ford, a former Director of CIP and Regius Professor of Divinity from 1991–2015. It was prepared in 2014 for students at Eton College, a fee-paying school for boys founded by Henry VI of England. The examples reflect aspects of our Programme’s early work, including the applied Summer School programme for those engaged in peace-making and reconciliation. (This is a little different to the Academic Summer School.)

As you read, ask yourself: Do any of the themes in Ford’s lecture resonate with me? Are there parts of the message that conflict with my thinking and/or context?

The lecture ends with a poem, which Ford also quotes from earlier in the lecture. How does this poem compare with your view of inter-religious relations? Is there another poem or text you have read that says something important to you about religious or inter-religious understanding?

Submission: Send us a written response to this task (about 400 words).

Option 4:

Read “**Disagree, for God’s sake! Jewish philosophy, truth and the future of dialogue**” (Prof Robert Gibbs) and the responses given by Dr Daniel Weiss and Prof Agata Bielik-Robson.

Scripts from all three speakers can be accessed on the CIP website:

<https://www.interfaith.cam.ac.uk/godssake>

The responses are linked at the bottom of the main lecture text.

These lectures were prepared to celebrate the establishment of the Polonsky-Coexist Lectureship in Jewish Studies. It was created in 2011, as a permanent role in the Faculty of Divinity at Cambridge.

Each lecturer quotes at least one Jewish religious text as part of their argument. You may find it helpful to re-read these source texts carefully. Is the style of these texts familiar or distinctive when compared to religious texts you have seen or heard before?



The scholars also quote other sources and authorities. What similarities and differences do you notice between these sources? How is the content of these talks similar or different to your previous experience of religious argument and dialogue?

Dr Weiss (the Polonsky-Coexist Lecturer) is an important contributor to Cambridge Interfaith Programme. How do you think the presence of a specialist in one religious tradition can benefit inter-religious understanding?

Submission: Send us a written response to this task (about 400 words).

Option 5:

Browse the Yearbook created by alumni from our 2021 Summer School.

https://issuu.com/caminterfaith/docs/anthology_2021_web

Please note: This flipbook edition is published on a commercial platform (issuu.com). It is free to access, but you may see adverts.

You can also view a sample on the Cambridge Interfaith Programme website.

Take a close look at the images on pages 14–16. Each of the images was chosen as a response to the theme 'Relations'. Ask yourself: What aspects of the theme are emphasised in these images? Are there other themes that could be illustrated with this collection of images? What words would you use to describe these images to someone who could not see them?

Now search online for images of 'religion'. What do you notice about the results? What is highlighted? Compared with your own understanding, how do the images show (or not show) important dimensions of religion(s)?

Throughout the Summer School, we will speak about and reflect on inter-religious relations. What images or words come to mind as you think about inter-religious relations? Where and how do you see inter-religious relations where you live? Is there a particular place or picture that captures this?

Submission: Send us a written response to this task (about 400 words). You may include up to three images with your response.